

## The CRAAP Test Worksheet

Use the following list to evaluate your sources. Answer the questions and rank each of the five parts from a scale of **1 to 10** (1 = unreliable, 10 = helpful). Add up the scores for each of the five steps to determine if the source is suitable for use, and if it meets your instructor's standards.

CURRENCY: THE TIM	ELINESS OF THE INFORMATION.	
<ul> <li>When was the</li> </ul>	information published?	
	ınctional?	
<ul> <li>Does your topi</li> </ul>	c require current information?	
	ation been updated?	
RELEVANCE: THE IM	PORTANCE OF THE INFORMATION.	
Who is the inte	ended audience?	_
<ul> <li>Does the information</li> </ul>	mation relate to your topic?	_
<ul> <li>Would you cor</li> </ul>	nfortably cite this source in your work?	_
<ul> <li>Is the informat</li> </ul>	ion at an appropriate level?	_
AUTHORITY: THE SO	URCE OF THE INFORMATION.	
Who is the aut	hor/publisher/source?	_
<ul> <li>Does the URL r</li> </ul>	eveal anything about the author or source?	_
<ul> <li>Is the author q</li> </ul>	ualified to write on the topic?	
	t information, such as email address?	
Accuracy: The rel	ABILITY AND CORRECTNESS OF THE CONTENT.	
<ul> <li>Where does th</li> </ul>	e information come from?	
Are there any spelling or grammar error?		
	age or tone seem unbiased?	
	ion supported by evidence?	
PURPOSE: THE REAS	ON THE INFORMATION EXISTS.	
<ul> <li>Is the informat</li> </ul>	ion fact, opinion, or propaganda?	
Does the point of view appear objective and impartial?		_
· ·	make their intensions or purpose clear?	
	ical, cultural, or religious biases?	<del>-</del>
(	<b>45-50</b> Helpful   <b>40-44</b> Good	
	<b>35-39</b> Average   <b>30-34</b> Borderline Acceptable	
	Below 30 – Unreliable source	